

November 2, 2009

Dear Parents;

As a result of the federal No Child Left Behind (NCLB) Act, your child can receive Supplemental Educational Services (SES) which is academic tutoring to help him/her do better in school. You can choose a tutoring program that best meets your child's needs from a list of approved SES providers in our area.

The program will provide your child with tutoring that is coordinated with what is being taught in school. Research from the federal government has shown that students who participated in this tutoring program made significant gains in student achievement, and those who participated in multiple years did even better.

Enclosed is the list of providers/tutoring programs and their description available in our area. It also indicates the qualifications of tutors and each program's effectiveness. When deciding which SES provider program is best for your child, you may want to ask these questions:

- When and where will the tutoring take place?
- How often and for how many hours in total will your child be tutored?
- What programs, by grade level and subject area, are available for your child?
- What type of instructions will the tutor use?
- What are the tutor's qualifications?
- Is transportation available to and from the location where the tutoring will take place?

If you have any questions about SES provider programs, **please call Mellisa Heath at 649-2272 or Donna Smith at 649-3521**. You may also join us on Tuesday, Nov. 10 from 5:30 – 6:30 p.m. to ask any questions you may have and to help you decide which program is best for your child.

If you would like to select a provider, you can fill out the enclosed Provider Selection Form and mail it back in the self-addressed stamped envelope we have provided. Please indicate your first, second, and third choice of providers. Provider Selection Forms are due in the school office by Wednesday, Nov. 18. After you submit your form, you will receive a letter from your child's school by Nov. 30 telling you when the SES tutoring will start.

Please do not hesitate to call if you have questions. We hope to see you at the SES provider meeting on Nov. 10 at Martin Elementary's cafeteria from 5:30-6:30.

## **Public School Choice**

The East Prairie School District has 2 buildings in Title I School Improvement, A. J. Martin Elementary and R. A. Doyle Elementary School. We have single attendance centers (no other elementary schools with the same grade span); therefore, we cannot offer the School Choice option.

Sincerely,

Mellisa Heath  
Doyle Principal

Donna Turnbo-Smith  
Martin Principal

If you are interested in utilizing one of the SES providers, complete the information below and return this form to the school office by Wednesday, Nov. 18.

### **Supplemental Educational Services Provider Selection Form**

I have reviewed the information about SES/tutoring providers approved by the Missouri Department of Elementary and Secondary Education. I want my child to receive this free tutoring.

School Name \_\_\_\_\_

Child's Name \_\_\_\_\_ Age \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Grade \_\_\_\_\_

My choices for SES are:

1<sup>st</sup> Choice Name of provider \_\_\_\_\_

2<sup>nd</sup> Choice Name of provider \_\_\_\_\_

3<sup>rd</sup> Choice Name of provider \_\_\_\_\_

Parent/Guardian Name (printed) \_\_\_\_\_

Home Phone # \_\_\_\_\_ Work Phone # \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

## Supplemental Educational Services (SES) Provider Summaries July 2009

### **Name: A+ Grades Up Oklahoma City OK**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site; sessions per week are 1-2 on weekends, 2-4 during weekdays

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** large group (5-8 students)

**Minimum number of students required to offer services:** 5

**Type of instruction:** Basic reading and math curriculum. Reports to parents and school through letters, phone calls, conferences.

**Qualifications of tutors:** certified teachers, some with masters degree, ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** NCE points gained over a year: vocabulary 14; reading comprehension 16; math computation 24; math concepts 19; total math 23

### **Name: ABC Tutors, Inc. Overland Park KS**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, student's home with parent present, community site; 2-3 sessions weekly for small groups, 1-5 sessions weekly for one-to-one depending on student's need

**Subjects taught and grade levels served:** reading, writing, math; K-8

**Student/Tutor ratio:** one-on-one, small group (2-5 students)

**Minimum number of students required to offer services:** 1

**Type of instruction:** individualized instruction. Reports to parents and school weekly through letters, phone calls, conferences, also email if requested.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish and French

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

### **Name: Accuracy Temporary Services, Inc. (ATS) Clinton Township MI**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's home; two 1-hour sessions per week

**Subjects taught and grade levels served:** reading, math; K-8

**Student/Tutor ratio:** individual, on-line/web-based

**Minimum number of students required to offer services:** 1

**Type of instruction:** Pearson Digital's SuccessMaker program. Weekly, monthly letters, phone calls, e-mail, conference with parents and school.

**Qualifications of tutors:** baccalaureate degree in education, some with masters degree, ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

### **Name: Ace Learning, LLC (formerly Total Learning Center, LLC) Sand Springs OK**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site; 2-3 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** small group (2 to 5 students)

**Minimum number of students required to offer services:** 10

**Type of instruction:** SRA and McGraw-Hill curriculum. Bi-monthly reports to parents and school through letters, phone calls, conferences.

**Qualifications of tutors:** certified teachers, some with ability to speak Spanish, some college graduates, paraprofessionals; must have experience working in Title I schools

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Achievia Tutoring of Missouri, LLC Ellisville MO**

**Areas served:** all school districts in Missouri except Dunklin and Pemiscot Counties

**Location and frequency of services:** student's school site, provider site; 2-4 sessions per week either 1 hour or 1.5 hours, summer sessions are 3 hours

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students)

**Minimum number of students required to offer services:** 5

**Type of instruction:** Achievia Tutoring system using SRA/McGraw-Hill materials. Reports to parents and school through letters, phone calls, conferences monthly.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** average 1.5 grade level increase for students; average NCE gains of vocabulary 12, comprehension 12, computation 17, concepts and application 13

**Name: Alternatives Unlimited, Inc. Baltimore MD**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site, community site, student's home; two sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2 to 5 students), large group (6 to 10 students)

**Minimum number of students required to offer services:** 7

**Type of instruction:** Evans Newton, Inc., iTarget Teach Fundamentals. Weekly, bi-monthly, monthly, or as needed/requested, letters, phone calls, conference with parents and school, home visits when appropriate.

**Qualifications of tutors:** certified teachers, some with ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Applied Scholastics International St. Louis MO**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, community site; at least two 1-hour sessions weekly

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students)

**Minimum number of students required to offer services:** 10

**Type of instruction:** Applied Scholastics Achievement Program curriculum. Reports to parents and school through letters, phone calls, conferences, monthly, or as needed.

**Qualifications of tutors:** some with a baccalaureate degree in education, English, some with masters degree, and paraprofessionals with minimum of 60 college hours and 40 hours of our training

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** students receiving 11 hours of one-on-one tutoring averaged an increase of one grade level in reading, students with 29 hours of small group tutoring gained from one to three reading grades on average.

**Name: Brainfuse Tutoring ---- The Trustforte Corporation New York NY**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, student's home (computer with internet access); 2-3 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; 3-12

**Student/Tutor ratio:** one-on-one, on-line/web-based

**Minimum number of students required to offer services:** 2

**Type of instruction:** Brainfuse One-to-One Tutoring. Reports to parents and school through letters, phone calls, phone conferences every 15 sessions.

**Qualifications of tutors:** some with a baccalaureate degree in Mathematics and English, some with masters degree, ability to speak Spanish, Korean, Chinese, Russian

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** independent studies indicate that students advance an average of one grade level after 30 tutoring sessions.

**Name: Carver Learning Systems, Inc. Leawood KS**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site; 2-5 sessions per week

**Subjects taught and grade levels served:** reading; K-12

**Student/Tutor ratio:** one-on-one, on-line/web-based

**Minimum number of students required to offer services:** 1

**Type of instruction:** Carver Reading Tutor (CaRT) curriculum program is computer-based. Weekly, or as requested, reports to parents and school through letters, phone calls, conferences.

**Qualifications of tutors:** instructors have extensive training, some with masters degree

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Club Z! Inc. Tampa FL**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, student's home with parent present; 1-3 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students)

**Minimum number of students required to offer services:** 3

**Type of instruction:** materials from Pearson Educational Resources. Weekly, monthly reports to parents and school by letters, phone calls, conferences, progress reports, activity logs.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish, and some tutors have a minimum of 60 college semester hours

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** on average, one grade level increase in reading and math for those completing the entire program.

**Name: Educate Online Learning, LLC Baltimore MD**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, student's home; 2-4 sessions per week

**Subjects taught and grade levels served:** reading, math; 3-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students), on-line/web-based

**Minimum number students required to offer services:** 30

**Type of instruction:** web-based/online. Monthly reports to parents and school by letters, phone calls; parents can view progress report online.

**Qualifications of tutors:** U.S.-based certified teachers, some with ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** on average, one or more grade level increase in reading or math after 20 hours of instruction.

**Name: HUDDLE Learning, Inc. Basehor KS**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site; 2-3 sessions per week

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students), on-line/web based

**Minimum number of students required to offer services:** 18

**Type of instruction:** combination of computer-assisted instructional programs and curriculum materials/activities. Weekly, monthly reports to parents and school through letters, phone calls, conferences, email.

**Qualifications of tutors:** certified teachers, some with ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Innovative Education Concepts, LLC Granite City IL**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site, community site, student's home; two sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students), large group (6 to 10 students)

**Minimum number of students required to offer services:** 1

**Type of instruction:** IEC's curriculum. Monthly, or as needed, reports to parents and school through letters, phone calls, conferences.

**Qualifications of tutors:** certified teachers, some with reading specialist certification

**Able to serve specific populations:** students with disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Juntos Development Solutions, LLC Florissant MO**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site, community site; depending on site and student's plan

**Subjects taught and grade levels served:** reading, writing, and math; K-12

**Student/Tutor ratio:** one-on-one, small group (2 to 5 students)

**Minimum number of students required to offer services:** 10

**Type of instruction:** instructional reading and math tutorial services. Monthly letters, phone calls, and conference with parents and school.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish; tutors must have a minimum of 60 college semester hours, complete certification process, and will be supervised by master's level educational staff, tutors required to help students translate Ebonics into standard English

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** students have achieved gains as much as 65 percentile points during program.

**Name: Kumon North America, Inc. Teaneck NJ**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** provider site; two sessions per week

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** small group (2-5 students), large group (6-10 students)

**Minimum number of students required to offer services:** 1

**Type of instruction:** Kumon Math and Reading programs. Reports to parents and school through letters, phone calls, conferences bi-monthly and monthly.

**Qualifications of tutors:** some with baccalaureate degree in Math, Science and English, ability to speak Japanese

**Able to serve specific populations:** students with limited English proficiency

**Evidence of effectiveness:** no statistical data given

**Name: Learn-It Systems, LLC Baltimore MD**

**Areas served:** all school districts in Missouri (at least \$1,250. per pupil allocation required)

**Location and frequency of services:** student's school site; 2-4 sessions per week

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** large group (6-10 students)

**Minimum number of students required to offer services:** 30

**Type of instruction:** Learn It Proprietary Curriculum. Reports to parents and school weekly, bi-monthly, monthly through letters, phone calls, and conferences.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name:** Learning4Today, LLC Little Rock AR

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, student's home; 2-3 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students), on-line/web-based

**Minimum number of students required to offer services:** 10

**Type of instruction:** computer-aided instruction utilizing a mastery learning model. Reports to parents and school through letters, phone calls, conferences bi-monthly, monthly.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name:** Leatherwoods Enterprises, Inc. Kansas City MO

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site, natural environment; as required by LEA (will vary)

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2-5 students), large group (6-10 students)

**Minimum number of students required to offer services:** 50

**Type of instruction:** CIERA, Cognitive Tutor, I CAN Math. Reports to parents and school through letters, phone calls, conferences, e-mails weekly, monthly, or as agreed.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Arabic, French, Spanish, West African

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name:** Millennial Academy of St. Louis St. Louis MO

**Areas served:** all school districts in Missouri

**Location and frequency of services:** provider site; 2-4 sessions per week

**Subjects taught and grade levels served:** reading and math; K-12

**Student/Tutor ratio:** one-on-one, small group (2 to 5 students), on-line/web-based

**Minimum number of students required to offer services:** 2-4

**Type of instruction:** tutoring. Monthly letters, phone calls, and conference with parents and school

**Qualifications of tutors:** certified teachers

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name:** Terry Learning Center of Missouri, Inc. Atlanta GA

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site; 2-4 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2 to 5 students), large group (6 to 10 students), on-line/web-based

**Minimum number of students required to offer services:** 10

**Type of instruction:** Study Island program. Monthly letters, phone calls, conference with parents and school.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, ability to speak Spanish, and college students and paraprofessionals with minimum of 60 college hours

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: W.E.B. DuBois Learning Center Kansas City MO**

**Areas served:** all school districts in Missouri

**Location and frequency of services:** student's school site, provider site; 3 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-12

**Student/Tutor ratio:** one-on-one, small group (2 to 5 students), large group (6 to 10 students)

**Minimum number of students required to offer services:** 1

**Type of instruction:** DLC Math, Scholastic After the Bell. Monthly letters, phone calls, conference with parents and school.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, masters degree, some with degree in math, communication arts, engineering, accounting

**Able to serve specific populations:** no

**Evidence of effectiveness:** based on standardized pre- and post-testing, an average increase of 1.3 grade level in reading comprehension. 65% of students had vocabulary gains, 88% showed fluency and comprehension improvement at a higher grade level.

**Name: Ace-It/Sylvan Tutoring SES, LLC (formerly KCI Enterprises, Inc.) Clayton MO**

**Areas served:** Benton, Bollinger, Butler, Camden, Cape Girardeau, Iron, Madison, Maries, Miller, Mississippi, Morgan, New Madrid, Pemiscot, Perry, Phelps, Ripley, Scott, St. Francois, Ste. Genevieve, Stoddard counties

**Location and frequency of services:** provider site; 2-3 sessions per week

**Subjects taught and grade levels served:** reading, math; K-12

**Student/Tutor ratio:** one-on-one

**Minimum number of students required to offer services:** 1

**Type of instruction:** Sylvan Learning programs. Reports to parents and school through letters, phone calls, conferences, e-mails bi-monthly.

**Qualifications of tutors:** certified teachers, some with reading specialist certification, Sylvan training is required

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

**Name: Southeast Regional Professional Development Center Cape Girardeau MO**

**Areas served:** Bollinger, Butler, Cape Girardeau, Carter, Dunklin, Madison, Mississippi, New Madrid, Pemiscot, Perry, Ripley, Scott, Ste. Genevieve, St. Francois, Stoddard, Wayne counties

**Location and frequency of services:** student's school site; 2 sessions per week

**Subjects taught and grade levels served:** reading, writing, math; K-10

**Student/Tutor ratio:** small group (2 to 5 students), large group (6 to 10 students)

**Minimum number of students required to offer services:** 5

**Type of instruction:** personalized for individual needs, supplemented by Education City and/or Study Island as appropriate. Letters, phone calls, conference with parents and schools twice a month.

**Qualifications of tutors:** certified teachers, some with ability to speak Spanish

**Able to serve specific populations:** students with limited English proficiency and disabilities

**Evidence of effectiveness:** no statistical data given

## Supplemental Educational Services (SES)

Under the Federal No Child Left Behind Act of 2001 (NCLB), this option of after-school tutoring by an approved provider is available to parents of eligible children that attend a Title I school in School Improvement Level 2, and every year thereafter the building is in School Improvement status.

Title I Buildings in School Improvement	2007-2008	2008-2009	2009-2010	2010-2011
<b>A. J. Martin Elementary</b> Eligible for SES Participated in SES	116 0	202 0	200 0	
<b>R. A. Doyle Elementary</b> Eligible for SES Participated in SES	190 0	173 0	164 0	

### SES Providers for 2009-2010

SES Provider Name and Office Address	Serve Limited English Proficient (LEP) Students or Students with Disabilities	Location of Services
A+ Grades Up Oklahoma City OK	Both	Student's School
ABC Tutors, Inc. Overland Park KS	Both	Student's School Child's home Community Site
Accuracy Temporary Services, Inc. (ATS) Clinton Township MI	Both	Child's home
Ace Learning, LLC Sand Springs OK	Both	Student's School
Achievia Tutoring of Missouri, LLC Ellisville MO	Both	Student's School Provider Site
Alternatives Unlimited, Inc. Baltimore	Both	Student's School Provider Site Community Site
Applied Scholastics International St. Louis Mo.	Both	Student's School Community Site
Brainfuse Tutoring ---- The Trustforte Corporation New York NY	Both	Student's School Child's home-if computer
Carver Learning Systems, Inc. Leawood KS	Both	Student's School Provider Site

Club Z! Inc. Tampa FL	Both	Student's School Child's home
Educate Online Learning, LLC Baltimore MD	Both	Student's School Child's home
HUDDLE Learning, Inc. Basehor KS	Both	Student's School
Innovative Education Concepts, LLC Granite City IL	Students with Disabilities	Student's School Child's home Community Site Provider Site
Juntos Development Solutions, LLC Florissant MO	Both	Student's School Provider Site Community Site
Kumon North America, Inc. Teaneck NJ	LEP	Provider Site
Learn-It Systems, LLC Baltimore MD	Both	Student's School
Learning4Today, LLC Little Rock AR	Both	Student's School Child's home
Leatherwoods Enterprises, Inc. Kansas City MO	Both	Student's School Provider Site Community Site
Millennial Academy of St. Louis St. Louis MO	Both	Provider Site
Terry Learning Center of Missouri, Inc. Atlanta GA	Both	Student's School Provider Site
W.E.B. DuBois Learning Center Kansas City MO	No	Student's School Provider Site
Ace-It/Sylvan Tutoring SES, LLC Clayton MO	Both	Provider Site
Southeast Regional Professional Development Center Cape Girardeau Mo	Both	Student's School

### Public School Choice

The East Prairie School District has 2 buildings in Title I School Improvement, A. J. Martin Elementary and R. A. Doyle Elementary School. We have single attendance centers (no other elementary schools with the same grade span); therefore, we cannot offer the School Choice option.